



MPS Writing Rubric

4 ADVANCED / EXCEEDING

Ideas clearly communicated

Ideas well organized and elaborated

Author's personality appropriately imprinted on the writing task (voice)

Effective word choice; enriched vocabulary

Sentence fluency and variety

Minimal errors in capitalization, punctuation, grammar, usage, and spelling conventions do not interfere with fluency or comprehension

3 PROFICIENT

Ideas communicated

Ideas sufficiently organized and developed

Evidence of author's response to the writing task (voice)

Appropriate word choice; adequate use of grade-level vocabulary

Adequate sentence sense and minimal sentence errors

Occasional errors in capitalization, punctuation, grammar, usage, and spelling conventions may interfere with fluency, but not comprehension

2 BASIC

Ideas vaguely communicated

Ideas poorly organized or underdeveloped

Little evidence of personal relationship to the writing task (voice)

Occasional inappropriate or incorrect language; simple vocabulary

Simple sentence structure; some sentence fragments and run-ons

Inconsistent use of capitalization, punctuation, grammar, usage, and spelling conventions weaken sentence fluency and comprehension

1 MINIMAL PERFORMANCE

Ideas unclear or nonexistent

Ideas unorganized and undeveloped

Lack of personal relationship to the writing task (voice)

Generally inappropriate or incorrect language; minimal vocabulary

Lack of sentence sense; sentence fragments and run-ons

Consistently incorrect use of capitalization, punctuation, grammar, usage, and spelling conventions clearly interfere with fluency and comprehension

0 NOT SCORABLE

Blank, illegible, or does not address the prompt